

FAQs - Single Subject Acceleration

Who is eligible to be nominated?

Any student who is enrolled and attending in Wake County Public School System during the SSA Test Request Window is eligible for testing.

Can a parent request testing for his/her child in both subject areas?

No. Students may not be tested in two areas. Schools will not accept Test Request Forms if more than one subject area is selected.

Are testing accommodations provided for students who require them during SSA assessments?

Yes. Schools should work with Testing Coordinators to ensure accommodations are up to date and provided for students with LEP Plans, IEPs, and/or 504s during SSA assessments.

How will students who qualify for SSA be served?

Schools will determine their own delivery of content. Instruction can be delivered through face-to-face instruction or online **asynchronous** (for specific grades only). For 5th graders taking sixth grade content or middle schoolers taking high school content, delivery may be through online **asynchronous** instruction. Students will not travel to another school/campus as services must be handled at the student's assigned school.

How is a student's schedule affected when they participate in SSA?

By participating in SSA, parents need to be aware that changes in scheduling might occur, which may result in other off grade level activities (e.g. other content areas, specials, lunch, recess). Schools will work to create a personalized schedule for students in SSA, needing to access the above grade-level curriculum.

Specials, such as Art, Music, and Physical Education, are required parts of the NC Standard Course of Study with Essential Standards in each area. To meet NC General Statutes of a comprehensive education, each student must attend specials even if they are participating in SSA.

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How will results be reported to parents?

SSA Contacts will send home a letter stating if students have qualified for SSA or not. The percent the student scored on the SSA assessment will be reported on this letter.

Is it possible to get a more detailed report to show scores on specific standards?

Item analysis for SSA scores will not be reported back to schools. Schools only receive the percent correct on the accelerated assessment which will, in turn, be shared with parents.

If a current 7th grader qualifies for ELA SSA, what are the ELA options for the student?

If a 7th grade student qualifies for ELA SSA, he/she will have two course options in 8th grade: Creative Writing or English I. Each of these courses will be taken via North Carolina Virtual Public School (NCVPS). NCVPS is the only available option for the delivery of this instruction.

Note that middle school students do not receive honors credit via NCVPS. High school courses taken in middle school will not contribute to the student's high school GPA. Please seek further guidance about course options and projected ELA courses from your child's middle school counselor.

If a student transfers into WCPSS after the test request window for SSA closes, will the student have the opportunity to take the assessment?

Students who transfer into WCPSS after the test request window closes will have the opportunity to take the assessment in the spring of the next school year. Only students who are currently enrolled and attending WCPSS during the test request window are eligible for SSA testing.

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Which EOG grade level assessment will an SSA student take?

It is a state mandate that students take the EOG for the grade to which they are assigned. For example, a fourth grade student taking fifth grade math, will take the fourth grade EOG in both reading and math.

What are district expectations for taking grade-level benchmarks during the school year?

At the discretion of the school, a SSA student **can** take benchmarks during the school year. The data collected from the benchmark should be used to inform instruction for the SSA student.

Can a decision be made to remove a student from a SSA class?

If a student is struggling with the SSA course assigned, the teacher providing SSA instruction, AIG and/or classroom teacher will provide guidance or scaffolds to assist the student's learning. Any support provided should be documented through an intervention plan in ECATS.