Student Sequences for English Language Arts Single Subject Acceleration
Core High School English courses and a few English electives must be taken in sequential order. Selective universities expect to see four years of increasingly complex high school English study on applicants' transcripts.

| Current Year | 5th Grade | 6th Grade | 7th Grade | 8th Grade | Freshman Year | Sophomore Year | Junior Year | Senior Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Current <br> Grade: <br> 4 <br> SSA: <br> 5th <br> Grade <br> ELA | WCPSS Grade 6 online asynchronous course | Grade 7 ELA <br> Face-to-face at your middle school | Grade 8 ELA <br> Face-to-face at your middle school | English I (NCVPS) or Creative Writing (NCVPS) | English I (H) or English II (H) or (H) Critical Thinking Elective (offerings vary by school): <br> - Cultural Media Literacy (H) <br> - African American Literature (H) <br> - Speech (H) <br> - Creative Writing I (H) <br> - Publications options: newspaper or yearbook <br> - Other electives | English II (H) or <br> English III (H) or <br> AP Language \& Composition and/or <br> (H) Critical Thinking Elective (offerings vary by school): <br> - All electives previously listed Leadership and Media (H) Creative Writing II (H) <br> Speech II (H) | English III (H) or <br> AP Language \& Composition or <br> English IV (H) or AP Literature \& Composition and/or <br> (H) Critical Thinking Elective: (offerings vary by school): <br> - All electives previously listed <br> - Shakespeare (H) <br> - Advanced Forensics and Debate (H) | English IV or <br> AP Literature \& Composition and/or <br> (H) Critical Thinking Elective: (offerings vary by school): <br> - All electives previously listed <br> - Advanced Research and Forensics (H) |
| Current Year | 6th Grade | 7th Grade | 8th Grade | Freshman Year | Sophomore Year | Junior Year | Senior Year |  |
| Current Grade: 5 <br> SSA: 6th Grade ELA | Grade 7 ELA Face-to-face at your middle school | Grade 8 ELA Face-to-face at your middle school | English I (NCVPS) or <br> Creative Writing (NCVPS) | English I (H) or <br> English II (H) or (H) Critical Thinking Elective (offerings vary by school): <br> - Cultural Media Literacy (H) <br> - African American Literature (H) <br> - $\quad$ Speech (H) <br> - Creative Writing I <br> (H) <br> - Publications options: newspaper or yearbook <br> - Other electives |  | English III (H) or <br> AP Language \& Composition or <br> English IV (H) <br> or <br> AP Literature \& Composition and/or <br> (H) Critical Thinking Elective: (offerings vary by school): <br> - All electives previously listed <br> - Shakespeare (H) <br> - Advanced Forensics and Debate (H) | English IV or <br> AP Literature \& Composition and/or <br> (H) Critical Thinking Elective: <br> (offerings vary by school): <br> - All electives previously listed <br> - Advanced Research and Forensics (H) |  |

Student Sequences for English Language Arts Single Subject Acceleration
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| Current Year | 7th Grade | 8th Grade | Freshman Year | Sophomore Year | Junior Year | Senior Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Current Grade: 6 SSA: 7th Grade ELA | Grade 8 <br> ELA <br> Face-to-face <br> at your <br> middle <br> school | English I <br> (NCVPS) <br> or <br> Creative <br> Writing <br> (NCVPS) | English I (H) <br> or <br> English II (H) <br> or <br> (H) Critical Thinking Elective (offerings vary by school) (see elective options on the previous slide) | English II (H) <br> or <br> English III (H) <br> or <br> AP Language \& Composition and/or <br> (H) Critical Thinking Elective (offerings vary by school) (see elective options on the previous slide) | English III (H) <br> or <br> AP Language \& Composition <br> or <br> English IV (H) <br> or <br>  <br> Composition and/or <br> (H) Critical Thinking Elective: ((offerings vary by school) (see elective options on the previous slide) | English IV or AP Literature \& Composition and/or <br> (H) Critical Thinking Elective: (offerings vary by school) (see elective options on the previous slide) |
| Current Year | 8th Grade | Freshman Year | Sophomore Year | Junior Year | Senior Year | students have |
| $\begin{aligned} & \text { Current Grade: } \\ & 7 \\ & \text { SSA } \\ & \text { 8th Grade ELA } \end{aligned}$ | English I <br> (NCVPS) <br> or <br> Creative <br> Writing <br> (NCVPS) | English I (H) <br> or <br> English II (H) <br> or <br> (H) Critical <br> Thinking <br> Elective: <br> (offerings vary by school) (see elective options on the previous slide) | English II (H) <br> or <br> English III (H) <br> or <br>  <br> Composition and/or <br> (H) Critical Thinking Elective (offerings vary by school) (see elective options on the previous slide) | English III (H) <br> or <br> AP Language \& Composition or <br> English IV (H) <br> or <br> AP Literature \& Composition and/or <br> (H) Critical Thinking <br> Elective: (offerings vary by school) (see elective options on the previous slide) | English IV <br> Or <br> AP Literature \& Composition and/or <br> (H) Critical Thinking Elective: (offerings vary by school) (see elective options on the previous slide) | completed Grade 8 ELA courses, the succession of courses may vary and are contingent on the high school in which the student will be attending. Some courses may not be available and/or may be limited. |

Upper-level English courses include complex texts and mature thematic content. When making decisions regarding acceleration, students and parents are advised to consider the age and maturity in relation to the content of these courses.
While students will be able to complete all basic graduation requirements in English prior to Grade 12, students and parents should be aware that most selective universities look for four years of increasingly complex high school English study on applicants' transcripts.

## Math Course Sequence Example for SSA

| Current <br> Math Course | Next Math Course <br> in Sequence | Next Math Course <br> in Sequence | Next Math Course <br> in Sequence | Next Math Course <br> in Sequence | Next Math Course <br> in Sequence |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4th Grade Math <br> (SSA: 5th Grade <br> Math) | Math 6+ <br> (face-to-face OR <br> asynchronous) | Math 7+ <br> (face-to-face) | NC Math 1 <br> (for high school <br> credit) | NC Math 2 <br> (for high school <br> credit) | NC Math 3 Honors <br> (for high school <br> credit) |
| 5th Grade Math <br> (SSA: Math 6+) | Math 7+ <br> (face-to-face) | NC Math 1 <br> (for high school <br> credit) | NC Math 2 <br> (for high school <br> credit) | NC Math 3 Honors <br> (for high school <br> credit) |  |
| Math 6 <br> (SSA: Math 7+) | NC Math 1 <br> (for high school <br> credit) | NC Math 2 <br> (for high school <br> credit) | NC Math 3 Honors <br> (for high school <br> credit) |  |  |
| Math 6+ <br> (SSA: Math 7+) | NC Math 1 <br> (for high school <br> credit) | NC Math 2 Honors <br> (for high school <br> credit) | NC Math 3 Honors <br> (for high school <br> credit) |  |  |
| Math 7 <br> (SSA: Math 7+) | NC Math 1 <br> (for high school <br> credit) | NC Math 2 Honors <br> (for high school <br> credit) |  |  |  |

## Typical Math Course Progression in High School

|  | Year 1 |  | Year 2 |  | Year 3 |  | Year 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Foundations of NC Math 1 <br> (NC Math 1A) | NC Math 1B | Foundations of NC Math 2 | NC Math 2 | Foundations of NC Math 3 | NC Math 3 | NC Math 4 |
| B | NC Math 1 |  | NC Math 2 |  | NC Math 3 |  | NC Math 4 |
| C | NC Math 1 |  | NC Math 2 (Honors) |  | NC Math 3 (Honors) |  | NC Math 4 (Honors) Or Precalculus And/Or AP Statistics |
| D | Math Plus (Honors) | NC Math 2 <br> (Honors) | NC Math 3 (Honors) |  | Precalculus (Honors)** <br> or <br> NC Math 4 (Honors)** |  | AP Statistics And/or Discrete Math for CS (Honors) |
| E | Math Plus (Honors) | NC Math 2 <br> (Honors) | NC Math 3 (Honors) |  | Precalculus (Honors) |  | $\begin{gathered} \text { AP Calculus AB/BC } \\ \text { and/or } \\ \text { AP Statistics* } \\ \hline \end{gathered}$ |
| F | NC Math 2 (Honors) |  | NC Math 3 (Honors) |  | Precalculus (Honors) |  | $\begin{gathered} \text { AP Calculus AB/BC } \\ \text { and/or } \\ \text { AP Statistics* } \\ \hline \end{gathered}$ |
| G | NC Math 3 (Honors) |  | Precalculus (Honors) |  | AP Calculus AB | AP Calculus BC | Math Analysis and/or AP Statistics* |

Key to chart:
Grey shaded box indicates the last course the student must complete to satisfy graduation requirements.
Courses in bold font indicate a math credit.
Courses not in bold font indicate an elective credit.

* AP Statistics may also be taken in the same year as Precalculus.

